

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**Bill Number 2011 General Session**

**Bill Title**

**Sponsor:** Rep./Sen. \_\_\_\_ Paul Ray \_\_\_\_

**Agency Contact:** Sean Thomas

**Agency** Utah State Office of Education

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |                                                                         |
|-------------------------------------|-------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/>            | There is no fiscal impact on local governments.                         |
| <input type="checkbox"/>            | There is no fiscal impact on businesses.                                |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

Lines 79-93, Lines 98-108

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

See attached document explaining fiscal impacts on Local Education Agencies, businesses, and other entities.

## E. REVENUES

Select Fund


Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


Total

0

0

0

## F. COSTS by FUND

Select Fund


Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


Total

0

0

0

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Personal Services  
Travel  
Current Expense  
DP Current Expense  
DP Capital Outlay  
Capital Outlay  
Other/Pass Thru

Current Budget Year  
FY 2011


Coming Budget Year  
FY 2012


Future Budget Year  
FY 2013


Total

0

0

0

## H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

See attached document explaining fiscal impacts on Local Education Agencies, businesses, and other entities.

Businesses

See attached document explaining fiscal impacts on Local Education Agencies, businesses, and other entities.

Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.